



HUMAN RESOURCES

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## **PART-TIME FACULTY: REGIONAL RESEARCH AND INNOVATION IN SIMULATION EDUCATION (RISE) CENTER (2 POSITIONS)**

### **ROBERT MORRIS UNIVERSITY**

Robert Morris University (RMU), founded in 1921, is one of the leading universities in the Pittsburgh region. RMU provides a professionally focused education with an emphasis on engaged learning and is one of the most affordable private doctoral-level institutions in Pennsylvania. The University is accredited by the Middle States Commission on Higher Education. In 2016, for the first time in its history, RMU was ranked nationally by U.S. News and World Report.

### **OPPORTUNITY**

Robert Morris University's School of Nursing and Health Sciences is seeking qualified part-time applicants to teach medical surgical courses for the Regional Research and Innovation in Simulation Education (RISE) Center. Under the direction of the Simulation Center Director, the incumbent will be responsible for educational and technical aspects of the (RISE) Center. This position is 20 hours per week and is located on the Moon Township campus in the RISE Center.

### **RESPONSIBILITIES**

Conducts and debriefs simulations; adhering to the International Nursing Association of Clinical Simulation and Learning (INACSL) Standards in the performance of simulation duties; maintain Simulation Center as a clean, safe, and operational facility and optimal learning environment; sets up and cleans up rooms for training sessions and meetings; participates in simulation team meetings; role-plays as needed for simulated cases; provides an appropriate orientation to simulator features and the simulated learning environment before each scenario; provides evaluation forms for users to complete; maintains currency in simulation literature; solicits instructor and student feedback following simulation experiences to analyze the impact of simulation on the learning process; maintains data confidentiality and security; develops a professional working relationship with administrators, professionals, and the RISE simulation team; ensures that all work assignments meet deadlines and standards of quality; performs other related duties as assigned.

### **MINIMUM QUALIFICATIONS**

1. Master's degree in Nursing Education preferred.
2. Experience with Simulation Education.
3. Certified Healthcare Simulation Educator (CHSE) preferred. If not CHSE certified, expectation of CHSE certification within two years of hire.
4. 1-3 years of simulation experience preferred.
5. Previous experience in clinical care and education is preferred.
6. Experience in Basic Life Support, Advanced Cardiac Life Support, Advanced Trauma Life Support is preferred.



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7. Knowledge of INACSL standards, patient simulation services and instructional technologies.
8. Knowledge of principles and methods of adult education.
9. Computer proficiency in PC and Mac-based software applications: MS Word, PowerPoint.
10. Strong organizational, analytical, and problem solving skills.
11. Excellent communication (written and verbal) and interpersonal skills.
12. Self-motivated and willing to learn new skills.
13. Ability to work under pressure and reliably meets deadlines.
14. Ability to prioritize work demands and work with minimal supervision.
15. Ability to coordinate training assignments, tasks, and schedules.
16. Ability to assess situations and adapt to highly dynamic environment.

## OTHER INFORMATION

RMU offers faculty members an environment where teaching, research and service are supported and valued. For more information on Robert Morris University, please visit [rmu.edu](http://rmu.edu); degree programs and accreditations, please visit, [rmu.edu/academics](http://rmu.edu/academics) and [rmu.edu/accreditations](http://rmu.edu/accreditations); candidate and new employee information, please visit [rmu.edu/careers](http://rmu.edu/careers). Note: Part-Time Positions are not eligible for the University's Benefit Programs.

## HOW TO APPLY

Qualified applicants should submit a letter of Interest and Resume or current Vitae to: [nursing@rmu.edu](mailto:nursing@rmu.edu) c/o Suzan Kardong-Edgren, Director, RISE Center and Professor.

At Robert Morris University, we believe that institutional equity reflects our continued commitment to a community where everyone is both valued and respected. Institutional equity encompasses racial, ethnic, gender and religious diversity, cultural perspectives, national origins, sexual orientation, physical ability, as well as socioeconomic contexts, and educational backgrounds.

We are dedicated to developing a diverse population by fostering an environment where intellectual and social growth, individual perspectives, and all human experiences are valued. We strive to be an inclusive community that celebrates and embraces differences as a means of responding to the cultural and social demands of a global society. Inherent in our inclusion efforts is a strong commitment to intercultural and global education to produce and include citizens who will serve as educational, social, economic and cultural ambassadors to the world.

Robert Morris University is committed to increasing diversity in our community and actively pursues individuals from all backgrounds. Additionally, RMU complies with all applicable federal, state and local laws and provides equal opportunity in all educational programs and activities, admission of students and conditions of employment for all qualified individuals regardless of race, color, sex, religion, age, disability, sexual orientation, or national origin. EEO

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